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## **Assumptions of Evaluation**

The entire evaluation process is based on the following nine assumptions :

1. The function of education and teaching is to cause behavioural changes in individuals. It helps students get new concepts, ideas, skills and attitudes.
2. Desirable behavioural changes take the form of educational aims. Therefore, desirable changes or educational aims are determined keeping students' needs, levels and social aspirations.
3. Evaluation process finds out that limit to which educational aims have been realized.
4. Human behaviour is very complex; therefore, it is not possible to evaluate it by only one fact, number or data.
5. Evaluation requires the knowledge of that method too by which an individual organizes and relates his ideas.

6. Evaluation is not limited to only paper and pen, for it diverse methods have to be adopted so that it can be found out whether a student has progressed towards the realization of given aims.
7. Evaluation and measurement influence a student's learning.
8. Evaluation is the responsibility of all of school, individual and guardian.
9. By evaluation is meant those areas in which behavioural changes can occur.